

STATE NORMAL SCHOOL

The Green and White Courier

VOLUME III

MARYVILLE, MO., JULY 18, 1917

NUMBER 20

TWO OF LECTURE SERIES GIVEN.

Students Becoming Acquainted With Phases of War Situation.

For the past two weeks, the students of Number Five have had a rare opportunity to become acquainted with all phases of the war situation, due to the lectures given by various members of the faculty.

Dr. Davis opened the series of lectures on July 5th, with an address on "Some Results of Autocracy in German Education." This talk made plain the fact that the general spirit of German education tended toward the military spirit. Miss Ferguson and Mr. Colbert gave a joint talk on "War Transportation and Projectiles." Mr. Wilson, at the same hour gave a discussion on the "Question of Explosives and other Chemical Problems of Present Importance." He described the making of black gunpowder and climaxed his address by a description of the making of some of our more powerful explosives.

In the afternoon of the same date, Miss Boggs talked on "The Value of Physical Education to Women." At the same hour, Dr. Harrington gave an address on "How Electricity is Doing its Bit." His lecture was made doubly interesting because he brought some electrical apparatus for demonstration. At the next hour Miss Hunt gave a very vivid discussion on two of our war novelists. The writers discussed were H. G. Wells and his book, "Mr. Britting Sees it Through," and Hugh De Selincourt and his production, "A Soldier of Life." Mr. Cauffield explained the present line of battle in his talk on "War Maps."

The second series of lectures occurred Tuesday, July 10. The first period was taken up with talks by Miss Brunner and Miss Hook. After the general assembly program, Miss Sewell and Dr. Barley gave a combined discussion on "The Literary Patriot." Miss Sewell dealt with past patriots and Dr. Barley with the literary patriots of the present war. Both were very interesting.

Mr. Belting substituted in the place of Miss Miller, in a talk on "Mobilizing Agricultural Resources." In the afternoon Mr. Leeson and Mr. Foster occupied the first hour. Mr. Foster showed how the entire philosophy of Germany had been trained along military lines for years and how the present war was a natural consequence.

At the second hour Mr. Wells discussed the "Effect of the War on South America." Mr. Hawkins lec-

RED CROSS APPOINTMENT.

Miss Hetty Anthony, head of the home economics department, has received an appointment as dietitian from the National Red Cross Society. Miss Anthony is to be congratulated since she is one of the few who have been selected up to this time.

At the first of the year, she will head a Red Cross Unit if her position in the Normal can be filled. It will be very difficult to find some one as efficient; for Miss Anthony is considered one of the strongest economics instructors in the state.

RETURNS TO ST. JOSEPH.

Miss Beatrix Winn of St. Joseph, who has been the guest of Misses Beulah Brunner and Mildred Miller, for the last few days, left this morning for her home. She will remain there a month and will then go to Manitou, Colo., for a visit. In September Miss Winn will take up her work again in the English Department of the Normal.

SPOKE AT N. E. A. CONVENTION.

Prof. Frank H. Shepherd, associate professor of industrial education in Oregon State Agricultural College

PLAY DAY OF PATRIOTIC NATURE

Exercises Will be Held at the Normal Park.

This day, July 18, has been set aside as our annual play day. Until this year, the occasion has simply been a play festival; but due to present national conditions, a patriotic program has been arranged by a special committee. For the first time, the general public is invited to attend the exercises from 2 to 4:30 in the afternoon at the Park. In case of rain, it will be given in the auditorium.

The Commercial Club will furnish the music by the Fourth Regiment Band. The grand march will leave the Normal building at 2 o'clock headed by Mr. Maulding, followed by the Military Drill Squad and Red Cross Unit with the twenty counties in line.

Each group will be distinguished by their different symbols. The costumes and flag in the conference of nations have been made by the home economics department, while the thirty-foot flag pole, by the Manual Arts class.

The program will be:

2:00 P. M.

"The supreme test of the nation has come. We must all speak, act and serve together."

—Woodrow Wilson.

Grand March — State Normal School to Chautauqua Park. Led by Fourth Regiment Band, Military Drill Squad, Red Cross Unit.

Flag Salute—All students and faculty under the direction of "Uncle Sam" and "Liberty."

"I pledge my allegiance to my Flag and to the Republic for which it stands—one nation indivisible, with liberty and justice for all."

Song—"The Star Spangled Banner"—All Students and Faculty, Fourth Regiment Band.

Conference of Nations—The United States of America, England, France, Russia and Italy—National Airs.

Song—"America"— All Students and Faculty, Fourth Regiment Band.

Exhibition by Military Drill Squad—Men of the School.

Band Concert—National Airs—Fourth Regiment Band.

Games—Country Clubs.

Remarks—President Ira Richardson.

Songs—Country Clubs.

Supper—6:00 P. M.

The committee has endeavored to present some suggestions, which will be beneficial to the students, who go out as teachers to the neighboring communities. This is an unusual opportunity offered to our students.

"DRIVE ON THE WAY TO PARK"



tured on "Ancient Germans."

There are two more lecture days in this series. Attendance is compulsory for five lecture periods a day. Those who do not turn in five slips will forfeit their attendance at classes on those days.

at Corvallis, Ore., former instructor in the State Normal School here, was one of the speakers at the National Educational Association convention at Portland, Ore., last week. His address, "The Training of Teachers for Vocational Schools," was given before the department of vocational education and practical arts Thursday afternoon. Educators from throughout the United States were in attendance.

Student: "Why do you look so sober?"

Mr. Palfreyman: "I am sober."

THE GREEN AND WHITE COURIER
Of The State Normal School,
Maryville, Mo.

Edited and managed by the students and published twice each month at the State Normal School, Maryville, Mo., except the last of August and first of September.

Entered as second class matter, Nov. 9, 1914 at the Post Office at Maryville, Mo., under the act of March 3, 1879.

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WEDNESDAY, JULY 18, 1917

MISS MILLER ABE TO RETURN.

Miss Mildred Miller, supervisor of the primary and kindergarten department, returned Wednesday, July 10 after a week's absence. While at her home near Sumner, Mo., she met with an accident. The horse she was driving became frightened and upset the buggy in such a way that Miss Miller received a severely sprained ankle.

She is able to attend to her work in the Normal, although she has to walk with the aid of crutches.

Y. M. C. A. NOTES.

In the absence of Mr. Ellis Cook, who was to have addressed the members of the Y. M. C. A., Professor Miller gave a splendid talk using as his text "Ye are the Salt of the Earth."

The Association was fortunate in having such an able substitute, for a talk by Professor Miller is always a treat to the students.

DR. J. C. ALLENDER
DENTAL SURGEON

First National Bank Building
Both Phones.

F. R. MARCELL

Anything
Photographic

THE OFFICE CAT.

The last issue of the paper is out. The cat still lives. An invoice of my personal belongings in this earthly realm of existence, discloses the fact that I yet have left eight lives, and at least three human friends, not including the members of the Courier Staff.

* * *

Did you attend the lectures that were given by the different faculty members? I did. That is, I attended all of them until President Richardson decided that for one of the lectures it would be more convenient to transport the mass of people in the library to the auditorium, and the people in the auditorium to the library, than it would be if a number of people had to stand throughout the lecture. Of course my ticket had been handed to the door keeper, so I cut. If I had been a student instead of a cat, I would never have thought of doing such a thing.

* * *

Some one has evidently confused the Normal School with the New York Candy Kitchen. There is no sign at the Normal telling you to make yourself at home by throwing paper upon the floor. However it is all right with them. In fact the one pleasure in a janitor's life is picking paper from the floor before he can sweep.

* * *

On the reserve desk in the library, there are a number of pink and white slips of paper. These slips of paper are not placed there for use. They are there for decoration only. If you cannot bluff your way through without reading the reference books, it will be permissible for you to secure a library book; but you should never be guilty of 'signing up' for a book. When you are through with the book, return it to the shelves, instead of the desk. The librarians are paid to stand and watch you put the books on the wrong shelves.

* * *

It is suggested that all students who are taking 'voice' practice at the noon hour. The greater number of the Normal students appreciate music when they hear it; but it is utterly soul sickening to be forced to listen to what some other students think is music.

* * *

A recent visitor paid the students of this institution a compliment in remarking upon the fact that they were so thoughtful of each other. All walked quietly across the floors; there was little talking or disturbance in the corridors; there was no slamming of locked doors, a fault common to all schools of this kind; and the front seats in the auditorium were willingly left vacant for the faculty members. Students should appreciate this compliment.

Yours for better or for worse,
The Office Cat.

Y. W. C. A.

The annual Y. W. C. A. contest for membership has closed with the Whites, as victors. As a result, the losing side entertained the winners.

Tuesday evening, July 10. The following musical program was given:

Piano Solo—Miss Ruth Rooker.

Vocal Solo—Miss West.

Vocal Solo—Mr. White.

After the program, games were played on the lawn south of the building. Punch was served during the evening. Everyone had a good time.

The Y. W. C. A. had an ice cream cone sale Tuesday. These sales are well patronized, which is a great help to the association.

INSECTICIDES WIN FROM COCKROACHES.

A group of basketball players at the State Normal recently organized a team and named it the Cock Roaches. Finally a second group appeared under the name of Insecticides and defeated the bugs in a hotly contested match, 23 to 19. Those playing were: Insecticides — Van-Dersloot, Bland, Seelmann, Ewing, DeMoss and Joslyn; Cockroaches — Wakeman, Williams, Hubbard, Wagner and Palfreyman.

TWO ENJOYABLE MUSICAL PROGRAMS.

The Assembly Committee has been very fortunate in securing interesting programs on the special lecture days for the last two weeks. On July 10th, Miss Carrie Margaret Baker, a recent graduate of the Conservatory of North Western University, gave several piano selections and Mrs. Fred Robinson, a group of songs—both of which were much appreciated by the student body. Mrs. Robinson is quite a favorite with the students because of her willingness to assist in our programs.

On July 18th, Mr. Nielsen of the Conservatory of Maryville, gave a group of solos accompanied by Miss Airy, and Mr. Hackle, accompanied by Miss Peterman, gave several violin selections. Our hearty applause showed our appreciation of these artists. This was Mr. Nielsen's first visit to our school and we sincerely hope that he will again accept the invitation of the Program Committee.

TEACHERS ARE GOING TO WAR

Many teachers are enlisting, being drafted and joining relief organizations. Qualified teachers are offered a chance of a life time to advance in teaching. Get a better position by enrolling FREE in this Agency.

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THE SOCIOLOGICAL ASPECT OF TWO FROGS.

I am called upon to prove to you physically, psychologically, biologically, economically, and socially the following question: "Which will have more fun, a big frog in a little pond of water, or a little frog in a big pond of water, provided the water be of the same kind and the frogs of the same family?"

Suppose we take the physical view of the first part of the question first; a big frog in a little pond. In the beginning, we must take into consideration the size of the frog and the size of the pond; for if the pond is too small or the frog too large, how could the frog get into the pond in order to have fun?

Now get the psychological point of view. How did the frog know there was a pond in which to have fun, or that fun could be had in such a pond? Was it through sensation, instinct, percept, habit or economical heredity? Was there a neurone feeling that went through the frog's legs up to his brain, then out again telling him that such a pond had water and fun in it? If there was found a feeling of relationship, was it the fact that the frog was related to the pond or the pond related to the frog?

Let us turn our attention to the biological side of the question. Is a frog so constructed that such a pond would suit his pleasure or enjoyment;

or was the pond so made that it could add to the frog's entertainment and fun? Did the pond need bisection to please the frog?

But during this master piece, I wish you would please keep the social aspect in view. By going into that that pond to have fun was the frog adding to the betterment of himself, and adding to the social advantages of his neighbors? Would this make him more efficient and better qualified as a citizen in frog land? Was the location ideal, so that no foul drainage would reach the well and drinking water of the frog? Was the pond so located that it would receive summer breezes in the winter and winter breezes in the summer? Was the entrance artistic and in graceful lines and curves? How about trees, too close and shading the residing place of the pond, so the frog would not receive the necessary amount of sunshine to kill the germs found in the water? Were there enough calories to support life and not injure the frog's existence? Then look at it from the pond's standpoint. Was the frog such a desirable or undesirable creature, according to the testimony of the pond and surrounding ponds, that he was wanted in the community? Did the color of the frog harmonize with that of the water? For if he went to the bottom of the pond would he be darker than the sides and top; or if he remained at the surface would his color be lighter than the surrounding colors? Would the pond be liable to give its greatest amount of heat and energy, in fact, efficiency to the frog?

My friends, I have dealt with the big frog and the little pond. Permit me now to continue my discussion of the other side of the question. All of the foregoing remarks hold true except one statement: that is, according to Bacon's inductive argument, a little frog will not be unable to get into a big pond of water; but the trouble is, will he get lost after he gets in? You know it is a vast mistake to put little things into big places for they are apt to consume too many calories. This would be harmful to efficiency. The same would apply in the case of the big frog; for how can they have fun if they are not well fed?

Another question that arises is, would the frog feel lonesome in such a big pond or would the pond feel haughty and over bearing toward the frog? Such questions may be answered if the quality, past experiences, feelings of condition, likes, dislikes, surroundings and interests of the frog and pond are known.

I have tried to point out to you all the logical views of both sides of the question. Each question is food for much thought. If any of you desire to pursue the question further, I refer you to "A Frog's Pleasures and Games," or Mr. Pond's "Likes and Dislikes," also his "Entertainment for Foreign Guests." These books may be found on reserve in the library. You will find any of these references interesting reading.

—Madame Frog.

FACULTY GIVE TEA.

On July 11th, the students were entertained in the Ladies' Parlor from 3 to 5 o'clock by the faculty, assisted by Misses Carpenter, Dikes, year.

ALUMNI NOTES.

Mrs. Capitola Osman has been employed in the departmental work in the public schools of St. Joseph next year.

Miss Essie Ward has been chosen as teacher of the bloomfield school, east of town for the coming winter.

Paul Powell '16, who has had charge of the manual training and athletics in the high school at Tulsa, Okla., was here for a few days' visit with former friends. Mr. Powell is at present in the first officers' Reserve Camp at Fort Logan, Ark. He was home on a leave of absence due to a badly sprained ankle.

Mrs. Dora Etchison will have the superintendency of the school at Eagleville next year.

A TACTFUL REPLY

Mary's mother was finishing her toilet and she sent her six-year-old daughter down to entertain two early callers.

Silence reigned for a time, then one of the ladies said to the other, "She isn't very p-r-e-t-t-y, is she?"

"No," piped up Mary, "but I'm real s-m-a-r-t."

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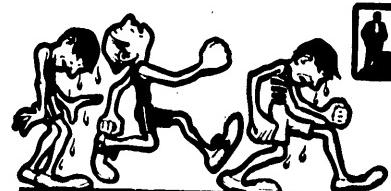
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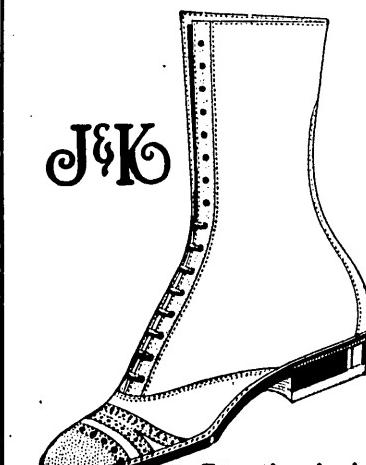
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5TH AND MAIN

MISS ROGERS HOSTESS.

The Eurekan Literary Society was very pleasantly entertained at the home of Miss Mable Rogers, on North Walnut Street, Friday evening, July 7th.

About forty Eurekans and a number of visitors were present to take part in the games and songs. Any one, who valued his thots highly, was not ready to sell them for a penny by the time the first game was over. Some very clever sayings resulted in the game of "Consequences."

None of the Eurekans will admit that they are kindergartners but you should have seen them cut and tear paper. They were making history all of the time too. It was not, however, history that is familiar to the greater number of people.

Each Eurekan made in booklet form the life history of some Eurekan. Each booklet was well illustrated with appropriate pictures. It will no doubt be a great pleasure to all of them to consult this booklet in order to determine what the future holds in store for them.

Late in the evening a delicious two-course luncheon was served. The novel manner used in serving and the character of the first course was a pleasant surprise to all present.

After giving several real Eurekan yell and singing a few songs the guests departed. The evening spent at the Rogers' home will not be soon forgotten.

STUDENTS AND THEIR DUTY.

"War fever" has been especially prevalent in some of our colleges and schools, with consequences not wholly desirable. If we had been entering upon a ninety-day struggle, immature undergraduates along with everybody else, might well have rushed to the enlistment booths. But the particular exigency called for nothing of this kind. Congress and the authorities at Washington were amply able to develop an army and navy

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Is it any wonder that an attempt to read for an hour or so causes suffering?

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LET US TEST YOUR EYES.

 **H. L. Raines**
JEWELER & OPTICIAN
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MARYVILLE, MO

system, and to find the proper types and classes of men in suitable numbers. It is particularly desirable that students in our schools and colleges should stay at their work and finish their courses, provided their work be thoro, and of a kind to prepare them for mature and efficient service after they graduate. If the work of the colleges is valuable, it should go on more seriously than ever. If it is not valuable, the methods should be reformed. No young man in the middle of a college course who is willing to do his work well and who looks forward to a life of usefulness as a man and a citizen need think of himself as a "slacker" in the eyes of sensible people if he sticks to his college work. The country will need him much more when he is thru his course than it needs him now.

—Review of Reviews. July, 1917.

A PERFECT DAY.

Seven-twenty classes did not re- cide.

Everyone laughed at Osburn's jokes.

No one talked in the library.

Every one had the 'social viewpoint' in Miss Anthony's home econ- omy class.

All of the students slept during assembly.

The elevator took the students to 'Art.'

Caufield committed all of the im- portant details in the economic geography class.

Schuler taught 'music.' He also smiled once.

The book store was open every hour during the day.

The jitneys hauled the students home at noon free of charge.

Mary Wallace did not eat class.

Mrs. Lawrence forgot to say, "Now, Professor—" or "But Doctor."

No assignments were made for the next day.

HOW TO STUDY.

1. Turn the picture of your girl's face to the wall.
2. Hang your coat over all "works of art."
3. Go to the movies first. You will be relieved and can sleep much better then.
4. Practice concentration by thinking what you would do with a million.
5. Keep a calendar above your desk. One with the holidays in red letters.
6. Start out studying the easiest ones first. You won't quit so quick.
7. When writing up notes condense them as much as possible so that the meaning is utterly intangible.
8. Never do at night what you can do in the daytime.
9. Postpone Physics and E. E. experiments until Sunday afternoon. This will relieve much of the tediumness.
10. Keep in condition by smoking between rounds.
11. Be sure to turn out the light before going to bed.—Penn State.

EXCELSIOR NOTES.

The Excelsiors had a splendid meeting July 12 in spite of the many other attractions of the evening. initiative, courage and magnetization. An especially interesting program was rendered. Several good readings were given and the last numbers were indeed a treat. Mr. Schuler sang two numbers. The first of the instructor.

was very appropriate as it was entitled, "Excelsior." Everyone was delighted for we all know that he keeps going all the time. charming poem of Longfellow's. It is so much more beautiful when set to music and so well rendered as it watch your watch and not yourself, needs must be when given by Mr. Schuler. The second number was a solo part from the Pirates of Penzance. It also was very much enjoyed by all.

SAVE YOUR NERVES.

The great Normal folly is hurry. We do everything in a hurry—in fact we have to. We work, play, eat, sleep, talk, walk, think, read, write and pray—all in a hurry.

Worry accompanies hurry; since hurry makes blunders and blunders breed confusion. Whether we know it or not, half of worry is hurry.

More and more is our nervous system imposed upon in this institution. Useful energy is wasted, courage fades, despondency follows.

We measure our neighbor by his speed record. The clock is always in plain sight. We read bales of all of the assignment this year, fin-trash, and wonder why our thots ish up next summer.

scatter and our memory fades out. We tie ourselves to a schedule and

then we can not see why we lack initiative, courage and magnetization.

An especially interesting program was rendered. Several good readings

nerves this way and that for no reason except to follow the directions

were indeed a treat. Mr. Schuler

sang two numbers. The first of the instructor.

was very appropriate as it was entitled, "Excelsior." Everyone was delighted for we all know that he keeps going all the time.

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needs must be when given by Mr. watch out!

Schuler. The second number was a solo part from the Pirates of Pen-

zance. It also was very much enjoyed by all.

Now relaxation is the key to the nerve problem. By "relaxation," we mean a cessation of action, and solitude. Make your mind a perfect blank, let your nerves and muscles hang as limp as if you had lost control of them, blur all consciousness of time, care and responsibility, remember nothing, revel in a "day-dream" while study hours slip away unmarked.

Our influence demands relaxation. Our neighbors like us, listen to us, follow us, when we are strong, keen and sunny. A fag in a man is a drag in all his friends. And to be a leader of men, be a follower of Nature; rejuvenate yourself and others thru you.

We measure our neighbor by his speed record. The clock is always in plain sight. We read bales of all of the assignment this year, fin-trash, and wonder why our thots ish up next summer.

Reuillard's

—where they all go

Ask Carpenter

"He Probably Knows"

My information service has helped many kodaks users to get the best results from their kodaks. Getting good pictures is largely a matter of knowing the how and why of the kodak; I make it a part of my business to give instructions in the use of kodaks free of charge. I assure you I know kodaks and I'm willing to tell you what I know.

Kodaks for your use—Free of charge.

CARPENTER

AT THE BEE HIVE SHOE STORE